

Origin and Objective of Game

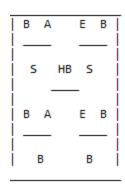
- Design a game that showcases the coding skills learned in CSSE 220
- Implement the design using correct object oriented design principles
- Learn something new



Our Characters

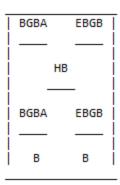


Our Levels – Level 1



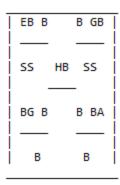


Our Levels – Level 2



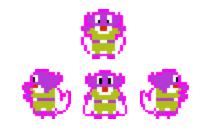


Our Levels – Level 3





 Images for Player, Aliens, and Environment



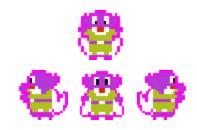
Bombs that time out







 Images for Player, Aliens, and Environment



Bombs that time out









Help screen

INSTRUCTIONS

USE AFFOW RESS FO WOME

Press U/a Eo Eo aavace/reEUrn Eo a level

PCESS C EO CESEACE

PRESS SPACE to exit instructions or wait



Title and Game Over Screens



TED BY JASON HEFLINGER AND BEN SALAK

A CSSE220 PROJECT MADE WITH

(SORTA BUT NOT REALLY)
PRESS ENTER TO PLAY

GAME OVER

BONUSES EARNED:

*ZILCH LEVEL FAILED

*ZILCH DEAD

*ZILCH YOU FAILED!!!!! 50RRY!!

*DODO TOTAL POINTS

FINAL SCORE: 200

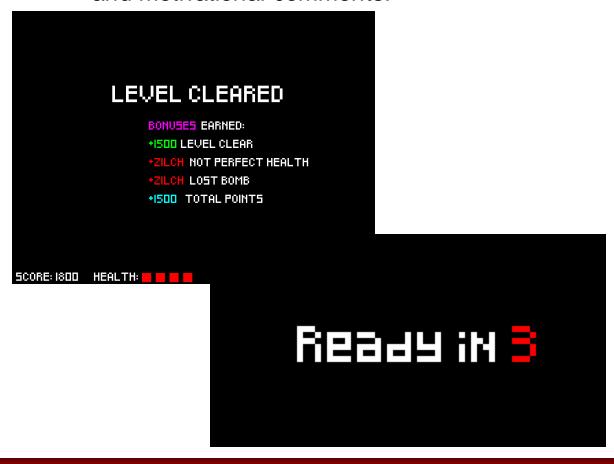
PRESS ENTR TO RESTART

 Animated level transitions with bonuses and motivational comments!



Animation of sprites

 Animated level transitions with bonuses and motivational comments!



Animation of sprites







Good and Bad Aspects of The Game Design

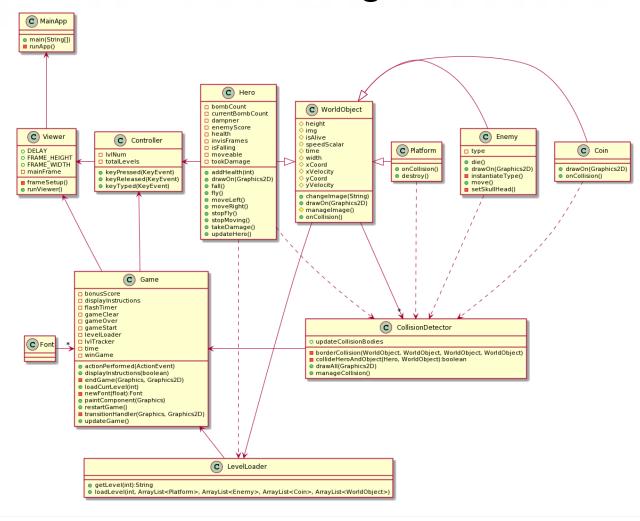
The Good

- Use of Inheritance to reduce duplicated code in world objects
 - Enemies, platforms, and coins (bombs)
 all use the inherited methods
- Classes kept small and focused on one task
 - 11 total classes
 - Keeps coupling low

The Bad

- Originally code did not follow object oriented software design principles
 - Hero class handled collisions
 - Refactored code to resolve issues
- Accidentally wrote duplicate methods to handle the same thing
 - 2 ways to restart levels
- Collision
 - Implemented multiple times
 - Based off position
 - Based off velocity

UML Diagram



Questions?

